



Lydlynch Infant School

Promoting British Values

Lydlynch Infant School ‘Promoting British Values’ document has been written using guidance from Department of Education’s ‘Promoting fundamental British values as part of SMSC in school’ (DfE 2014), which states:

‘Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC’.

Taking this guidance into account, the following document demonstrates how we promote: democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs within our curriculum and enrichment activities.

British Value	How We Promote It
<p>Democracy</p> <p>UN Convention on the Rights of Children Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> • An election of a school council (pupils are elected through a democratic electoral process) • Making decisions about rules for the contribution of life in the classroom • Encouragement of volunteers (including playground buddies, fund raising for local and national charities, and helping within the school community) • Through curriculum objectives • Through our Health and Wellbeing curriculum (formally PSHE) and assemblies • United Nations Conventions on the rights of the Child are embedded into our Health and Wellbeing curriculum
<p>The rule of law</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • Through our Health and Wellbeing curriculum our pupils are taught about why and how rules and laws that protect citizens are made and enforced (including the promotion of pupil voice) • Pupils are taught about articles from the United Nations Convention on the Rights of the Child and about respecting rights during units of work within Health and Wellbeing • The school community has high expectations for pupils conduct including learning behaviours which are set through our Behaviour Policy and are consistently demonstrated through rewards for individuals and collectively as a class • The schools’ ethos offers a strong sense of morality, knowing right from wrong, and supporting children to do the right thing even when it is difficult (including classroom practice, class rules, assemblies, and Health and Wellbeing curriculum) • Key visitors to both schools explain to pupils about safety and the law within society
<p>Individual liberty</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights</p>	<ul style="list-style-type: none"> • Across our curriculum, assemblies and outside organisations (such as NSPCC, Fire Brigade, Police and community Officers) our pupils are taught how to keep themselves safe (including internet safety, social media safety, road safety, fire safety) • Throughout our curriculum our pupils are taught about personal responsibility and making choices for themselves and others • The school community offers a wide range of clubs in order for pupils to follow a range of interests • United Nations Conventions on the rights of the Child are embedded into our Health and Wellbeing curriculum

<p>Mutual respect</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • The school has high expectations about pupil conduct which is reflected in our Behaviour Policy and all aspects of school life both in and out of the classroom • United Nations Conventions on the rights of the Child are embedded into our Health and Wellbeing curriculum (including the promotion of pupil voice) • Throughout our school community ethos, pupils are taught to respect each other, to be cooperative and collaborative and support each other (including what is meant by mutual respect, and understanding pupils who have different needs) • Pupils experience mutual respect between different groups in society though many visitors to the schools • The community celebrates different faiths and beliefs which are promoted through our Religious Education curriculum. Our pupils learn about different religions, their beliefs and places of worship
<p>Tolerance of different faiths and beliefs</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p>	<ul style="list-style-type: none"> • The federated school community has high expectations about pupil conduct which is reflected in our Behaviour Policy, Inclusion Policy, Equal Opportunities Policy and Roles, Rights and Responsibility Policy, and is embedded in all aspects of school life both in and out of the classroom • Assemblies (both class and whole school) celebrate significant religious festivals • United Nations Conventions on the rights of the Child are embedded into our curriculum to respect the rights of themselves and others