

## Geography Curriculum

### Intent

At Lydlynch Infant school, we aim to give children a **Journey of Opportunities** that develop a love of learning based upon **independence, creativity, resilience** and being a **team player**. Our geography curriculum is designed to engage and inspire children. We encourage the children to explore and make sense of the wider world with an emphasis on geographical knowledge and skills whilst piquing their curiosity and fascination about the world and its people through rich and exciting topics.

### Implementation

Our pupil's geographical learning is based around exciting cross curricular topics that start with the familiar and slowly build outwards, from Totton to the UK, to Europe and the polar continents of The Arctic and Antarctica. Their understanding of how their local area fits into the wider world is therefore gradually accrued. Understanding of physical geography starts with exploration of the school grounds and then develops to the surrounding local area. Children have the opportunity to gain a greater understating of the countries of the UK and the seven continents and five oceans of the world. On their journey throughout the school they will identify physical and human features, learn map and field work skills and explore cultural differences of the areas that we study. They will also understand the impact humans are making on the world and be aware of what they can do to help reduce climate change. Subject specific vocabulary is used and displayed, and links are made across subjects and within topics, e.g. 'Touring Totton' where children use a map with compass directions to walk to our federated infant school. Then create a map for their friends to find their way around our school and grounds during their visit. During our 'Frozen Planet' topic children create a non-fiction book on the Polar Regions and the animals that live there.

### Impact

When children leave the school, their learning in geography will have equipped them with knowledge and skills to understand diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As they progress, their growing knowledge about the world will have helped them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments as well as an increased passion of our role and responsibility in caring for our planet. The geographical knowledge, understanding and skills that our children learn over their 3 years at Lydlynch Infant School, provides the framework and approaches that help to explain how the Earth's features are shaped, interconnected and change over time.