



## Geography Curriculum Progression Skills



EYFS		
End of EYFS Expectations		
Understanding the World People, Culture and Communities	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	
The Natural World	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.	
Aspect	Key Stage 1	
	End of Year 1 Expectations	End of Year 2 Expectations
Human and physical	Begin to develop an understanding of Physical and human features- relating to those around them Use the correct terms for simple geographical features in the local environment: hill, field, wood, forest.	Understand the difference between a human and physical feature.- relating to those around them Describe and compare human and physical features seen in local environment and other places in the world.
United Kingdom	Begin to understand that the UK is made of different countries. Name and locate the four countries of the UK on a map or globe	Explain that the UK is made of 4 different countries and where they live is part of England. Locate where the UK is on a globe/World map - using a variety of different maps Name and locate the capital cities of the United Kingdom
The World	Begin to understand that our World is made of different parts called continents. Find, name and label the continents on a world map	To name, locate and label the world's continents and oceans on a map or globe.
Weather and Climate	Name the four seasons and describe typical weather conditions for each of them.	Know what the equator is and locate it on the globe Locate hot and cold areas of the world in relation to the Equator and the North and South Poles and how weather affects these areas.
Places	Begin to identify similarities and differences between the local environment and one other place.	Describe and compare the physical similarities between an area in the UK and one of a non- European country.