

Reading Curriculum

Intent

At Lydlynch Infant School, we aim to give children a journey of opportunities that develop a love of reading based upon independence, creativity, resilience and being a team player. The children will be inspired to develop a broad range of skills, knowledge and understanding in a wide variety of text types. Guided reading lessons, whole class story time and individual reading will provide our children with opportunities to discuss, decode, predict, summarise, question, clarify, skim, explore, compare, infer and speculate that allow for risk taking and a positive attitude to reading.

Implementation

The teaching of reading across the school follows the National Curriculum and Literacy in EYFS, through the use of books (stories and non-fiction) rhymes, poems, songs, plays and comics. Skilled word reading, involves both the speedy working out of the pronunciation of unfamiliar printed words and the speedy recognition of familiar printed words. Children read material that is purposeful and appealing to themselves based on their reading level and interests. The Little Wandle phonics scheme, provide phonetically decodable books for our children to read in school with teachers and at home with their families to implement progress for all in reading. Children are taught key reading knowledge and skills with in a creative curriculum that ensures strong cross-curricular links are made. The children are encouraged to independently select banded reading books and library books to support reading at home. A focus on story time and guided reading ensures that reading is modelled and supported by adults. When the children have exited the Little Wandle programme, they are encouraged to independently select book banded books. Through guided reading, they are encouraged to thoughtfully discuss their ideas about books with an emphasis on making links with other books and experiences with scheme or 'real' texts. .

Impact

When children leave our school their learning and experiences in reading will have enabled them to become more independent when reading for a range of purposes and audiences. Their ability to show resilience and creativity when reading will ensure that reading for pleasure is more likely to be successful. The pupil's knowledge, understanding and skills when reading ensures that children can apply themselves in other areas of the curriculum. Learning to read will inspire our children and fire up their imaginations, ensuring they have a lifelong love of books.