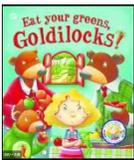
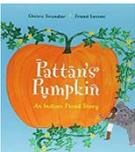


Year 1/2 Long Term Plan Cycle A 2022-2023 Writing

	Week 1 - 2	Week 3	Week 4 - 5	Week 6	Week 7	Week 8-11	Week 12-13
							
Autumn	<p>5 is the magic number (3 weeks) Retelling the Enormous Turnip</p> <p>Y1 : Leaving spaces between words Separation of words with spaces</p> <p>Y2 : Ensuring the use both familiar and new punctuation correctly including: full stops and capital letters. How words can combine to make sentences. Joining words and joining clauses using 'and'</p>	<p>5 is the magic number (3 weeks) Writing instructions on how to make a healthy fruit kebab</p> <p>Y1: Leaving spaces between words Separation of words with spaces Learning how to use both familiar and new punctuation correctly including: full stops and capital letters Imperative verbs</p> <p>Y2 : Ensuring the use both familiar and new punctuation correctly including: full stops and capital letters. How words can combine to make sentences. Joining words and joining clauses using 'and' How the grammatical patterns in a sentence indicate its function as a command. Use of Imperative verbs and Time adverbials</p>	<p>Transport (2 weeks) Writing a fact file about the history of transport.</p> <p>Y1: Learning how to use both familiar and new punctuation correctly including: capital letters, full stops and question marks</p> <p>Y2: Ensuring the use both familiar and new punctuation correctly including: full stops and capital letters. Learning how to use both question marks and commas. How words can combine to make sentences Conjunctions Co-ordination (using or, and, but)</p>	<p>Transport (1 week) Writing a riddle about different modes of transport</p> <p>Y1: Capital letters for the personal pronoun 'I'</p> <p>Y2: Using a capital letter for the personal pronoun 'I' Learning how to use commas. Learning how to use noun phrases to describe and specify (for example, the black car)</p>	<p>Famous for More than 5 Minutes (1 week) Talk for Learning: Questioning</p> <p>Y1: Revision of capital letters to demarcate sentences and for the personal pronoun 'I'. Revision of full stops and question marks to demarcate sentences</p> <p>Y2: Revision on how to use both familiar and new punctuation correctly including: full stops, capital letters and question marks. How words can combine to make sentences</p>	<p>Touring Totton (4 weeks) Persuasive letter writing Y1: Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. Joining words and joining clauses using 'and'.</p> <p>Y2: Conjunctions Co-ordination (using or, and, or but) an Subordination (using when, if, that, or because) Using expanded noun phrases to describe and specify (for example, the dirty, black car) Use of Imperative verbs</p> <p>Explanation writing - Seasons Y1 Punctuating Sentences Revision of capital letters to demarcate sentences Revision of full stops to demarcate sentences. Using adjectives to describe.</p> <p>Y2: Conjunctions Co-ordination (using or, and, or but) and Subordination (using when, if, that, or because) Using noun phrases to describe.</p>	<p>Let's Celebrate (2 weeks) Recount of the Christmas Story Y1: Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Using -ing, -ed, where no change is needed in the spelling of root words</p> <p>Y2: Use words with -ed and -ing endings and use the past tense correctly and consistently. Conjunctions Co-ordination (using or, and, or but) and Subordination (using when, if, that, or because)</p>
	<p>Handwriting: Form digits 0-9</p>	<p>Handwriting: Name the letters of the alphabet in order. Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters</p>					

	Week 1-3	Week 4-7	Week 8-10	Week 11-12
				
Spring	<p>Turrets, Towers and Tiaras (3 weeks) Traditional tales - retelling the story Jack and the Baked Bean Stalk</p> <p>Y1: Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Conjunctions : Joining words and joining clauses using 'and' Introduction to exclamation marks to demarcate sentences. Using adjectives to describe.</p> <p>Y2: Conjunctions Co-ordination (using or, and, or but) an Subordination (using when, if, that, or because) Using expanded noun phrases to describe and specify. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, Jack's mum]</p>	<p>Super Snack Challenge! (3 weeks) Writing a letter to parents inviting them into school Non chronological report on a healthy plate</p> <p>Y1: Conjunctions: Joining words and joining clauses using 'and'. Use of Imperative verbs to persuade parents to come into school. Using adjectives to describe.</p> <p>Y2: Conjunctions: Co-ordination (using or, and, or but) an Subordination (using when, if, that, or because) Use of Imperative verbs. Using expanded noun phrases to describe and specify. Use of -ly to turn adjectives into adverbs</p>	<p>Frozen Planet (4 weeks) Factfile about a polar bear, artic fox etc... Poster on the issues of climate change</p> <p>Y1: Use of question marks to demarcate sentences. Using the spelling rule for adding -s or -es as the plural marker for nouns Adding -er and -est to adjectives where no change is needed to the root word Using adjectives to describe, and to create noun phrases e.g. the white polar bear. Use of Imperative verbs to persuade.</p> <p>Y2: Use expanded noun phrases to describe and specify [for example, the soft, white polar bear] Learning how to use both familiar and new punctuation correctly including commas for lists Learn how to use the present and past tenses correctly and consistently including the progressive form. Formation of nouns using suffixes such as -ness, - er Compound spellings for example, snowball, sometimes, inside. Formation of adjectives using suffixes such as -ful, - less Use of Imperative verbs to persuade.</p>	<p>Egg-citing Times (2 weeks) Writing a diary entry about Palm Sunday and re-telling the Easter story using.</p> <p>Y1: Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Conjunctions : Joining words and joining clauses using 'and' Revision of exclamation marks to demarcate sentences. Using adjectives to describe. Using the spelling rule for adding -s or -es as the plural marker for nouns</p> <p>Y2: Using expanded noun phrases to describe and specify Use commas for lists. Correct choice and consistent use of present tense and past tense throughout writing Formation of nouns using suffixes such as -ness, - er Compounding for example, snowball, sometimes, inside] Formation of adjectives using suffixes such as -ness (sadness, brightness) -ment (excitement, amazement)</p>
	<p><u>Handwriting:</u> To begin to join letters together - work through phonics diagraphs and trigraphs and use these to teach join continuous handwriting. Expectation is that children will begin to join their diagraph/trigraph sounds when writing.</p>			

Week 1 - 3	Week 4-5	Week 6 -9	Week 10
	<p>SAT's Week</p>	 	
<p>Fire! Fire! (3 weeks) Eye Witness Account : Chronological report</p> <p>Y1: Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. Adding -er and -est to adjectives where no change is needed to the root word. Joining words and joining clauses using 'and'. Punctuate sentences using an exclamation mark. Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.</p> <p>Y2: Write narratives about personal experiences Use expanded noun phrases. Use words with -ed and -ing endings and use the past tense correctly and consistently. Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently. Read aloud their writing with appropriate intonation to make the meaning clear. Punctuate sentences using a capital letter and full stop, question mark or exclamation mark. Discuss the sequence of events in books and how items of information are related. That non-fiction books can be structured in different ways.</p>	<p>Art (2 weeks) Write a recount of trip</p> <p>Y1: Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.</p> <p>Y2: expanded noun phrases to describe and specify [for example, the blue, beautiful butterfly] The present and past tenses correctly and consistently including the progressive form subordination and co-ordination.</p>	<p>Flower Power (4 weeks) Writing instructions on planting potatoes Record of the bean's diary: Non chronological report</p> <p>Y1: Regular plural noun suffixes -s or -es. Use of adjectives to describe. Use of Imperative verbs and Time adverbials. Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. Adding -er and -est to adjectives where no change is needed to the root word. Spelling most CEW correctly. Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters Use spacing between words that reflects the size of the letters.</p> <p>Y2: Demarcate sentences with capital letters and full stops, and use question marks correctly. Use present and past tense. Use expanded noun phrases. Use co-ordination and some subordination to join clauses. Spell many common exception words. Make simple additions, revisions and proof-reading corrections to their own writing Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*</p>	<p>Island Paradise (3 weeks) Y1</p> <p>Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. Adding -er and -est to adjectives where no change is needed to the root word. Spelling most CEW correctly and most spellings are phonetically plausible. Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters Use spacing between words that reflects the size of the letters. Use of adjectives to describe.</p> <p>Y2: Demarcate sentences with capital letters and full stops, and use question marks correctly when required. Use present and past tense. Use expanded noun phrases. Use co-ordination and some subordination to join clauses. Spell many common exception words Make simple additions, revisions and proof-reading corrections to their own writing Add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*</p>
<p><u>Handwriting:</u> Use the diagonal and horizontal strokes needed to join some letters.</p>			