

History Curriculum

Intent

At Lydlynch Infant school, we aim to give children a **Journey of Opportunities** that develop a love of learning based upon **independence, creativity, resilience** and being a **team player**. We support children in their knowledge, confidence and understanding of British History and the wider world. We aim to provide a History Curriculum with correct and appropriate subject knowledge and encourage children to ask questions, think critically, look at evidence and sources and to look at and respect different identities and relationships between groups of people as well as their own. The children will have an understanding of historical events and their timelines and how these have impacted today's world.

Implementation

Our children are taught History through their topic blocks in KS1. They learn facts, ideas and concepts as well as learning key skills needed in lessons such as historical significance, historical enquiry and chronology. In EYFS children are taught History through the new EYFS curriculum under the area of 'Understanding the World' which has added a new ELG of understanding past and present. Children learn about their birthdays and significant dates in their life as well as celebrations. The children will begin to learn and develop an understanding of the wider world and where their place is within this. This is taught through familiar concepts and images. For example looking at Christmas pictures and allowing children to discuss their past experiences with this celebration. In KS1 the children start their learning with familiar concepts. The children firstly look at transport and compare how transport has changed over time. Children are encouraged to look at similarities and differences, ask questions and see how these changes have impacted our transport we use now. Children also learn about historical figures and will learn about Caxton and his printing press and will compare and contrast this to Tim Burners Lee and creating the web. During the topic 'Fire! Fire!' children will travel back further in time to learn about the Great Fire of London and will learn about the chronology and timeline of the event and will compare and contrast Tudor buildings to today's. The children will have a cross curricular link with DT when they have the chance to create their own Tudor houses and recreate the Great Fire of London.

Impact

When leaving Lydlynch, our children will have a secure understanding of how past events have shaped today's modern world and decisions. They will have knowledge of local, British and world history and how people and places have changed over time. They will have a range of historical skills such as understanding timelines and ordering events which can be transferable to other subjects during the rest of their education.