



## RE Curriculum Progression Skills



ELG's for EYFS						
<b>Personal, Social and Emotional Development</b>	<b>Building Relationships</b> Show sensitivity to their own and others' needs.					
<b>Understanding the World</b>	<b>Past and Present:</b> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. <b>People and Communities:</b> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					
<b>Aspect</b>	<b>Key Stage 1</b>					
	<b>Year 1</b>			<b>Year 2</b>		
	Thanking Harvest and further traditions	Journey's End The nativity journey	<b>Belonging</b> Followers of Jesus	Concept/word: 'Special place' Hindu Mandir	Concept/word: 'Waiting' Advent	Concept/word: 'Remembering' Holi
	Welcoming Palm Sunday	<b>Community</b> Community in Hindu and further traditions	Story Across religions	Concept/word: 'Love as sad and happy' The Easter Story Easter for infants, RE007	Concept/word: 'Special food' Across religions and traditions	Concept/word: God Across religions
	Communicate	Describe in simple terms their responses to their experiences of the concepts.			Talk about their own responses to the concepts explored e.g. talk about change they have experienced	
Apply	Can identify simple examples of how their responses relate to their own lives and those of others e.g. belonging			Identify how their responses relate to events in their own life e.g. how change affects them		
Enquire	Can describe in simple terms key concepts explored that are common to all people and identify and talk			Identify and talk about key concepts that are common to all people e.g. special place, meaning of change		



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	about concepts that are common to many religions e.g. celebrations	
Contextualise	Simply describe ways in which these concepts are expressed in the context of the ways of life of people living in a religious life. E.g. describing the way a Hindu observe Diwali	Can recognise that the concept is expressed in the way of life of the people studied e.g. Jesus changes Christians lives
Evaluate	Can evaluate the human experience of the concepts studied by describing in simple terms their value to people who are religious and by talking with others e.g. the importance of Harvest to Christians	Evaluate human experience of the concept by talking about it in simple terms and its importance to people living a religious life e.g. why a Hindu Mandir is a special place, why Jesus is important to Christians