



Tell us a story

Year R Spring 1

Learning Value: Resilience

Early Years
FOUNDATION Stage

Description:

During this topic, the children will be exploring a variety of traditional tales. They will have the opportunity to do porridge tasting, taste different types of bread and even make their own bread roll!

Hook:

The children arrive and there are bricks, sticks and hay in the classroom – who has been to visit?

Outcome:

Dress up as a character from your favourite traditional tale and share that story with the class on **Wednesday the 11th of February**.

Book Opportunities:



These are some of the books we will be exploring, listening to and enjoying during this topic.

Vocabulary:

Seasons, winter, resilience, traditional, tales, once upon a time, happily ever after, senses, taste, preference, opinions, ingredients, recipe

Reading and writing:

The children will be developing segmenting skills. This means they will be able to identify and separate sounds in words as it enables children to decode and recognise words, improving reading fluency. Please refer to our weekly phonics updates on Seesaw for more information on the phonics sounds they have learnt each week. In writing, children will be sequencing key

events in a story and labelling key vocabulary. The children will also be writing about the bread they make, and which porridge is their favourite!

Maths:

In this learning journey, we will be learning to:

- listen and understand positional instructions
- use directional language such as left, right, under, behind, and over to give instructions
- understand which is our left and right-hand side
- use an hour as a unit of time
- tell the time to an hour
- understand what happens at key points of the day
- know the days of the week in order
- know the months of the year and what happens in them e.g. Christmas is in December

Physical Development:

- Use our bodies to create big and small movements, using isolated body parts and whole movements.
- Demonstrate flexible and more restricted ways of moving, as well as changes in speed.
- Present energetic movement with control.
- Creating different pathways and having awareness of space.
- Linking movement ideas together.
- Repetition of a simple movement composition.

Communication and Language:

- Retell a traditional tale.
- Listen carefully to questions and ensure they have listened to give appropriate answer.
- Listen to and talk about stories to build familiarity and understanding.
- Learn and rehearse a variety of rhymes, poems and songs.

Expressive Arts and Design:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Develop storylines in their pretend play.
- Make use of props and materials when role playing characters in narratives and stories.
- Take part in a Stagecoach Workshop of Three Little Pigs.

Understanding the world:

- Visit from Morrisons to understand how bread is made.
- Making their own bread.
- Compare and contrast characters from the stories.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Home learning:

- Please read with your child at home as much as possible to support their reading progression and record this in their reading diary.
- Help your child to write their name independently.
- Please continue to ensure you complete the handwriting each week.
- Have a go at reading a traditional tale at home and bring it in to share it with the class!