



Rocking Rhymes

Year R Autumn 2

Learning Value: Creativity

Early Years
FOUNDATION Stage

Description:

In this learning journey, the children will be introduced to a variety of nursery rhymes. They will be making puppets to help them act out nursery rhymes ready for a performance at the end of the topic. They will also have the opportunity to learn about Diwali festival and why it is important for Hindus. They will then be exploring the Christmas story, why it is important to Christians and why people celebrate the new life of a baby. The children will be creating their own Christmas card to send to their special person and being creative with festive arts.

Hooks:

The teachers will perform a nursery rhyme, but it goes horribly wrong! Can the children help?

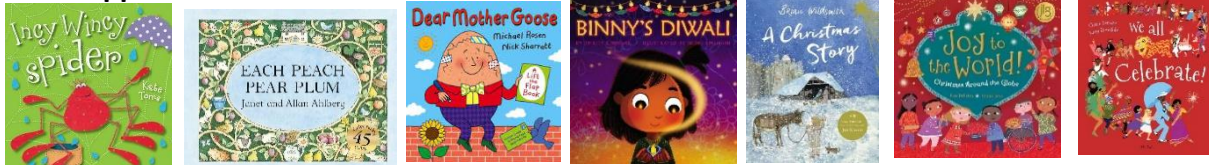
A manger arrives in the classroom – who's is it and where has it come from?

Outcomes:

Performance of nursery rhymes to pre-school and parents. **Please come and join us on Tuesday 25th November at 2:30pm to watch the performance.**

Performance of Away in Manger Nativity to parents and carers. **Please come and join us on Tuesday 16th December at 9:15am to watch the performance.**

Book Opportunities:



These are some of the books we will be exploring, listening to and enjoying during this topic.

Vocabulary:

Diwali, creative, rhyme, proud, Jesus, joy, celebrate

Reading and writing:

This half term your child will be recapping the sounds s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f, l and will be introduced to the sounds ff,ll,ss,j,v,w,x,y,z,qu,ch,sh,th,ng and nk. During phonics, the children will be introduced to blending CVC words e.g. big, cup, kit, fog and with support read a short phrase e.g. a red cat. Children will also be able to start spotting some of the 'tricky' words in books (words we cannot sound out) such as 'l' and 'the'. We will continue to form letters they learn in phonics and develop their tripod grip using thinner writing tools and pencils. In addition, the children will be working hard to hear sounds in CVC words and learn to segment and write each sound in the word.

Maths:

During this half term the children will be learning to:

- Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Continue, copy and create repeating patterns.
- Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.
- Count objects and actions. Link a numeral with its cardinal number value, to 5 and beyond. Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10.

Physical Development:

- Throwing and catching with large balls.
- Building and constructing models and dens.
- Avoiding obstacles when using balance bikes and pedal bikes as well as getting on and off the stage.
- Building and constructing a stable for the nativity animals.
- Christmas team games
- Using our bodies to move and respond to Christmas music

Communication and Language:

- Learning new vocabulary and applying it to our book opportunities.
- To recall important events in detail of what happened in the nursery rhyme.
- Engage in story time with targeted questions regarding what they liked and disliked and why.
- Participating in the Nativity.
- Asking questions to find out more information about special events for others
- Using our listening and attention skills when participating in the Nativity
- Learn and remember different Nativity songs

Expressive Arts and Design:

- Join different materials and explore different textures to make puppets.
- Using control to explore a range of instruments.
- Singing, listening and responding music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.
- To start learning songs, actions and lines for our Nativity performance.
- Performing Christmas songs
- Singing and using actions when performing the nativity.
- Use a variety of different creative materials and resources to create Christmas cards and artwork.

Understanding the world:

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Explore and investigate the natural world around them independently.
- To celebrate the Diwali festival and understand why and how it is celebrated.
- Discuss Remembrance Day and why it is important.
- Understanding that different places are special to some members of the community e.g. a church
- Discussing how people celebrate different events
- Recognise that some people have different beliefs and celebrate these in different ways

Home learning:

- Please read with your child at home as much as possible to support their reading progression and record this in their reading diary.
- Help your child to write their name independently as well as independently dressing themselves.