

Music development plan summary: Lydlynch Infant School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sophie Millington
Name of school leadership team member with responsibility for music (if different)	Sophie Millington
Name of local music hub	Hampshire Music Education Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The music curriculum overview is published on the school website:

<https://www.lydlynchinfants.co.uk/music/>

Music is taught for 40 minutes each week by a trained L3 LSA through the scheme Charanga. Lessons are taught on a 2-year cycle. Pupils with SEND are taught within their class lessons and are supported by their 1:1 if needed. There is a different theme per half term, covering a range of genres and styles:

Cycle A:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec / Y 1	Me! 1 2 3 4 5 6	Hey You! 1 2 3 4 5 6	Everyone! 1 2 3 4 5 6	In The Groove 1 2 3 4 5 6	Big Bear Funk 1 2 3 4 5 6	Your Imagination 1 2 3 4 5 6
Year 1 / 2	Rhythm In The Way We Walk and Banana Rap 1 2 3 4 5 6	Hands, Feet, Heart 1 2 3 4 5 6	Glockenspiel Stage 1 1 2 3 4 5 6 7	I Wanna Play In A Band 1 2 3 4 5 6	It's OK (Please Just Say) 1 2 3 4 5 6	Friendship Song 1 2 3 4 5 6

Cycle B:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec / Y 1	My Musical Heartbeat 1 2 3 4 5 6 7	Dance, Sing and Play! 1 2 3 4 5 6 7	Big Emotions 1 2 3 4 5 6 7	Learning to Listen 1 2 3 4 5 6 7	Having Fun with Improvisation 1 2 3 4 5 6 7	Let's Perform Together! 1 2 3 4 5 6 7
Year 1 / 2	Pulse, Rhythm and Pitch 1 2 3 4 5 6 7	Once Upon A Tune 1 2	Big Dreams 1 2 3 4 5 6 7 8	Glockenspiel Stage 2 1 2 3 4 5 6 7	Inventing a Musical Story 1 2 3 4 5 6 7	Recognising Different Sounds 1 2 3 4 5 6 7

All lessons include elements of singing, listening, composing and performing, which are detailed in the music medium term plans. Pupils regularly sing as a whole-class ensemble in lessons and during singing assemblies. Furthermore, all pupils can learn the drums, ukulele or keyboard through private lessons.



Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

From September 2024, all KS1 pupils will have the opportunity to join the school choir and perform to different audiences.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Assemblies:

Across each half term, KS1 pupils engage in singing assemblies. Year R children join in with these when they are settled in school. These cover various themes and topics linked to the curriculum and events.

Musical performances:

Pupils regularly perform to one another as part of their weekly music lessons. At the end of each half term, a whole class ensemble performance is recorded, or an audience is invited in to watch them (this includes parents and members of the local community). All pupils participate in the Harvest Festival and Nativity celebration each year.

Our feeder junior school visits with their choir and we perform together and an audience to their performances.

Concerts and shows:

Year 2 pupils are members of the audience for Southampton Children's Concert every year. The cost of this is kept to a minimum and families receiving Pupil Premium funding have a discounted price.

In the future

This is about what the school is planning for subsequent years.

We hope to secure additional funding when available to use to buy new resources to support the teaching and learning of music.

Further information (optional)

The Department for Education:

What the national plan for music education means for children and young people

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>